

**Annual Review of the use of Restraint and Seclusion**  
**2022-2023**  
**HB 2939**

Total # of incidents of Restraints: **102**  
Total # of incidents of Seclusions: **86**  
Total # of Seclusions in a locked room: **0**  
Total # of student placed in Restraint and Seclusions: **95**  
Total # of students placed in a Restraint: **53**  
Total # of students placed in a Seclusions: **42**  
Total # of students placed in a Restraint and a Seclusion more than 10 times: **0**  
Total # of Restraint and Seclusion incidents administered by Untrained Staff: **34**  
Total # of students with disabilities placed in a Restraint and/or Seclusion: **61**  
Total # of students without disabilities placed in a Restraint and/or Seclusion: **34**

The students involved in a Restraint and/or Seclusion were identified as the following:

Race:

Multiple Race: **12**  
White: **61**  
American Indian: **1**  
Pacific Islander: **0**

Ethnicity:

Non-Hispanic: **82**  
Hispanic: **13**

Migrant: **0**

LEP (Limited Language Proficiency): **8**

Economically Disadvantaged: **65**

Female: **22**

Male: **74**

The Hillsboro School District **Safety Care** Team strives to reduce the number of restraints and seclusions within the district. This year the team met monthly to review individual student cases and specific programs that needed additional support and ensure consistency in our training. Monthly refresher classes were offered to any district employee trained in Safety Care with the focus on de-escalation and problem solving. Safety Care trainers worked with building teams on proactive and preventative de-escalation strategies. Student incident reports were reviewed weekly by the Student Intervention Systems Trainers. The Trainers followed up with building teams to provide support or side-by-side coaching on de-escalation strategies. With the listed above, the Hillsboro School District continues to provide ongoing training, education and practice on how to respond to challenging behaviors.