

HILLSBORO SCHOOL DISTRICT BOARD OF DIRECTORS—MINUTES

April 7, 2015

District Administration Center, 3083 NE 49th Place, Hillsboro, Oregon

Board Present:

Kim Strelchun, Chair
Wayne Clift, Vice Chair
Monte Akers
Adriana Cañas
Glenn Miller
Erik Seligman
Janeen Sollman

Staff Present:

Mike Scott, Superintendent
Val Bokma, Assistant to the Board

EXECUTIVE SESSION: 5:15 P.M.

ORS 192.660(2)(i)—Evaluation of the Superintendent

Board Chair Kim Strelchun called the meeting to order at 5:16 p.m., and moved the Board into executive session under ORS 192.660(2)(i)—evaluation of the Superintendent. The Board discussed the Superintendent's evaluation with the Superintendent; no action was taken. Board Chair Strelchun moved the Board out of executive session and recessed the meeting at 6:01 p.m.

Board Present:

Kim Strelchun, Chair
Wayne Clift, Vice Chair
Monte Akers
Adriana Cañas
Glenn Miller
Erik Seligman
Janeen Sollman

Staff Present:

Mike Scott, Superintendent
Steve Larson, Assistant Superintendent, School Performance
Adam Stewart, Chief Financial Officer
Beth Graser, Director, Communications
Michelle Morrison, Director, Business Services
Laurie Boyd, Assistant to the Superintendent
Val Bokma, Assistant to the Board
Diana Kleintob, Technology Support

Others Present:

Lisa Allen
Chris Barry
Robert Coffman
Maureen Barnhart, HEA

WORK SESSION: 6:00 P.M.

Board Chair Kim Strelchun reconvened the meeting at 6:05 p.m. Chief Financial Officer Adam Stewart introduced Business Office student intern Robert Coffman. ASPIRE (Access to Student assistance Programs In Reach of Everyone) and intern opportunities for students were discussed.

1. Student Representatives at School Board Meetings

Director Janeen Sollman and Superintendent Mike Scott presented a proposal for establishing a Board and Superintendent Advisory Team (BSAT), which would include Student Board Representatives. The proposal included a selection process, guidelines,

and scope of involvement. In developing the proposal, input was gathered from other local school districts with Student Board Representatives, and the City of Hillsboro, where the Mayor's Youth Advisory Council (YAC) model has been successful.

Key points of the proposal included the following:

- The advisory team would consist of 14 students in grades 10 – 12 (one per grade from each high school, and one each from Hillsboro Online Academy and Miller Education Center)
- Students would be selected via an application process
- The BSAT would nominate and recommend members of their team to serve as Student Board Representatives
- A committee consisting of at least two Board members would interview and select up to two of the recommended students per semester to serve as Student Board Representatives
- Selected Student Board Representatives would:
 - Review the Board packet before each School Board meeting, attend School Board meetings, be prepared to discuss agenda items, and act in an advisory capacity to the Board, expressing the views of students, and acting as liaisons between the Board and District students

Board members discussed the merits of the proposal. Highlights of the discussion included:

- Potential benefits
 - Value of having a student perspective
 - Student peer-to-peer communication
 - Leadership opportunities for students
- Questions and concerns regarding Student Board Representatives
 - The importance of Board members' positions might seem to be minimized
 - The selection process involves a small group versus the community at large
 - Additional voices might increase the length of Board meetings
 - Students might not want this level of involvement
 - Many people who attend Board meetings would also like to have opportunities to contribute
- Next steps
 - Because the Board's consensus was only in favor of establishing a BSAT, and not moving forward with Student Board Representatives, Superintendent Scott will refine the proposal and identify specific, meaningful opportunities for the BSAT. He will present an update to the Board for further discussion at a future meeting.

Item 3, Inter-District Transfer Discussion, was moved forward on the agenda.

3. Inter-District Student Transfer Discussion

Director Graser reported on the results of the District's participation in the House Bill (HB) 3681 open enrollment process in March, and presented a potential plan for participating in the HB 2747 inter-district student transfer process. District staff will

review enrollment projections, gather principal feedback, identify transfer opportunities, and develop a proposal, which will be presented to the Board for action on April 28.

2. Open Enrollment Discussion

Superintendent Mike Scott explained that Director Seligman had requested that the Board discuss establishing a districtwide open enrollment process, wherein any family in the District could request that their students attend any school in the District. Superintendent Scott explained that the purpose of the Board discussion was to determine whether there was a consensus to explore this suggestion further.

Director Seligman explained that a lottery could be conducted if there was more interest in a specific school than could be accommodated, and that the District would provide transportation to all District schools for students who reside within the District boundaries.

Assistant Superintendent Steve Larson shared information gathered from three local districts with broader open enrollment processes than Hillsboro's (Portland Public Schools, Beaverton School District, and Eugene School District).

Board members discussed the merits of this suggestion at length.

Potential Benefits

- Making all District schools / programs available to all students

Concerns

- Burden on the District's transportation system (the three local districts surveyed by staff do not provide districtwide transportation for all students to all schools)
- Length of time that students might have to spend on buses
- Cost of the process / budget restrictions / funding priorities
- Impact on schools in less-affluent neighborhoods
- Spirit of competition / school "shopping"
- Schools might not demographically represent the communities they serve
- Decreased community engagement and support for schools
- Impact on class size / resentment when class sizes increase because of student transfers
- If high-demand schools serve their feeder groups first, there might not be space for many transfer students

The majority of Board members did not support moving forward with the suggestion at this time. Therefore, staff will continue to improve the District's current, liberal transfer process, focusing on making the process easier to understand and navigate, and investigating new possibilities for providing students with options that interest them.

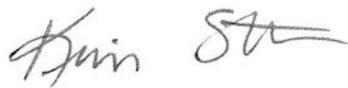
Since the District is currently working with a transportation consultant, Chief Financial Officer Adam Stewart will request that the consultant provide an estimate of the transportation cost that would be required to implement the proposal. This cost estimate will be available for future reference, if needed.

4. Board Discussion Time

Board members discussed the following:

- Director Cañas
 - Equity and affirmative action
- Director Miller
 - Donation opportunities to help South Albany High School recover from the recent fire
- Board Chair Strelchun
 - When essential equipment was stolen from the Franklin High School robotics team ten days before the competition, other robotic teams stepped up to help
- Superintendent Scott and Chief Financial Officer Stewart
 - The \$7.255 billion education budget passed by the State Legislature will require District budget reductions
 - Budget recommendations and options will be presented to the Board and Budget Committee during the April 28 work session
 - One additional quarterly forecast is still forthcoming

The meeting was adjourned at 7:50 p.m.



Approved May 26, 2015