

HILLSBORO SCHOOL DISTRICT BOARD OF DIRECTORS—MINUTES
September 9, 2014
District Administration Center, 3083 NE 49th Place, Hillsboro, Oregon

Board Present:

Kim Strelchun, Chair
Wayne Clift, Vice Chair
Monte Akers
Adriana Cañas
Glenn Miller
Erik Seligman
Janeen Sollman

Staff Present:

Mike Scott, Superintendent
Debbie Ashley, Assistant Superintendent, Human Resources
Steve Larson, Assistant Superintendent, School Performance
Adam Stewart, Chief Financial Officer
Elaine Fox, Executive Director, Student Services
Travis Reiman, Executive Director, School Performance
Matt Smith, Executive Director, Secondary Education
Dayle Spitzer, Executive Director, Elementary Education
Don Wolff, Chief Information Officer
Olga Acuña, Director, Federal Grants
Beth Graser, Director, Communications
Becky Kingsmith, Coordinator, Teaching and Learning, Secondary
Martha Guise, Principal, Poynter Middle School
Brian Haats, Principal, Mooberry Elementary School
Arturo Lomeli, Principal, Hillsboro High School
Laurie Boyd, Assistant to the Superintendent
Val Bokma, Assistant to the Board

Others Present:

Debbie Alvarado
Ryan Hoxie
Chris Hesselbein
Diana Kleintob
Caitlin Klenz
Gina McLain
Nicole MitoAhern
Tiffany Riendeau
Arcema Tovar
Maureen Barnhart, HEA
Dean Pfaender, HCU
Wendy Owen, The Oregonian

Work Session

Board Chair Kim Strelchun called the meeting to order at 6:00 p.m. and proposed that the Common Core Implementation Overview agenda item be moved to the beginning of the meeting for the convenience of participating staff. Board members agreed.

1. Common Core Implementation Overview

Assistant Superintendent Larson and other District administrators provided an overview of the preparations the District has made for the transition to Common Core State Standards (CCSS), and introduced staff members, who shared their experiences and perspectives regarding CCSS. The following aspects of CCSS were discussed:

- The value of common goals for all students, aligned practices for students at specific levels, inter-departmental collaboration, inclusive teaching models, and the significant increase in self-esteem that students experience when they feel successful
- Resource planning, sharing, and warehousing, including the power of accessing resources from across the nation and internationally, and the initial challenge of identifying and gathering resources and aligning them with the new standards

- The process of developing pacing guides, curriculum maps, unit plans, and other tools
- Preparations for the new Smarter Balanced Assessment Consortium (SBAC) assessment
- Monitoring student progress, identifying processes that result in higher achievement for groups of students, differentiating instruction to accomplish goals for students
- Professional development and professional learning communities (PLCs) for all teachers and for administrators
- Leadership support for teaching staff throughout the transition / implementation process
- The increased rigor of the new standards, which are skills-based and require students to think critically and synthesize skills from several areas of learning

Board members asked questions about timelines for testing and results, commended staff for their presentation, and discussed ideas for communicating teachers' perspectives on CCSS with the community.

2. Superintendent's Committee Opportunities

Superintendent Scott discussed Superintendent's committee opportunities with the Board. Board members volunteered for committee service as follows:

Bargaining Team – Licensed

- Director Sollman
- Director Cañas (alternate)

Bargaining Team – Classified

- Director Miller
- Director Akers

Equity Committee

- Director Cañas
- Director Seligman
- Board Chair Strelchun

K - 8 Exploration

- Director Sollman (possible drop-in)

Alternative Education Committee

- Director Akers

College and Career Pathway Steering Committee

- Board Chair Strelchun
- Director Miller
- Director Sollman

Graduation Requirements Committee

- Director Clift

Key Communicator Network

- Director Sollman
- Director Cañas

Long-Range Planning Committee

- Director Miller
- Director Akers

School-Based Health Center Steering Committee

- Director Cañas
- Director Seligman

Superintendent / Board Evaluation Committee

- Director Akers
- Director Clift
- Director Sollman

Teacher Evaluation Committee

- Board Chair Strelchun

Technology Input Committee / HOA Steering Committee

- Director Miller

Audit Committee

- *Postponed until 2015-16*

3. Revised Working Agreements

Superintendent Scott asked Board members to review the revised Board / Superintendent working agreement draft, with updates based on input previously provided by Board members. There was a request for added language on one item, which will be included in the document that will be presented for Board approval on September 23, 2014.

4. Board Goals

Board members and Superintendent Scott discussed 2014-15 goals. Board members proposed that drafting the 2014-15 goals be included in the work that will be accomplished with Window to Leadership Consultant Greg McKenzie during an upcoming meeting.

5. Discuss Citizens' Curriculum Advisory Committee (CCAC) Applications

Board members discussed the applications for CCAC membership, and agreed that the 2014-15 target for the committee would be 14 members, as in previous years. The selection process was discussed, and it was agreed that candidates would be invited to introduce themselves to the Board during the September 23 work session, appointments would be made during the September 23 regular session, and the posting would be extended since the number of applicants was not yet adequate to fill the open positions.

Board members expressed an interest in building a relationship with CCAC members, and learning more about the committee's work.

Chief Financial Officer Adam Stewart advised the Board that the Budget Committee posting, originally scheduled to close on September 5, was extended to allow an opportunity for additional candidates to apply.

6. Strategic Plan Sharing

Superintendent Scott and District staff presented updated details of the District's 2014-15 focus area goals, and discussed reporting structures. Board members requested additional information, which will be presented at a future Board meeting.

They also discussed the benefits of making the strategic plan / focus area updates readily available to the community.

7. Board Discussion Time

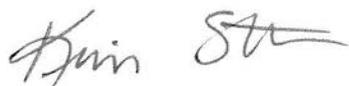
Board members' comments included the following:

- Board Chair Strelchun
 - Reminded Board members of the Oregon School Boards Association (OSBA) regional meeting and annual Fall Convention registration deadlines
 - Reminded Board members of the opportunity to be nominated for OSBA board membership and to meet regional nominees at the October 1 fall regional meeting
 - Notified the Board that she has accepted a position as an arts coach working for Young Audiences of Oregon, a contractor with the Right Brain initiative; shared that she has confirmed with Superintendent Scott and OSBA that her new position does not create a conflict with her school board duties; and informed the Board that if a conflict should arise, she would need to declare the conflict and refrain from voting on the issue; Superintendent Scott added that the District has received legal confirmation from OSBA that the new position does not create a conflict of interest
- Director Sollman
 - Commended Superintendent Scott on his letter to Liberty High School families
 - Shared information regarding a “Newcomer” school in Illinois, and expressed an interest in learning more about this school model and how it affects the achievement gap; Board members and staff discussed aspects of the “Newcomer” school model, which is designed to provide temporary intensive language training to new secondary level students who do not have English language skills, so they can develop the skills they need to be successful in a regular school setting
- Director Cañas
 - Shared a quotation from Andres Tapia, and discussed the importance of acknowledging differences, while creating an inclusive culture where everyone’s thoughts and opinions are valued
- Director Akers
 - Commended Superintendent Scott for his powerful, inspirational speech during the District-wide all-staff school-year kick-off, and spoke about the Board’s role in achieving the District’s goals and objectives
- Director Miller had no additional information to share
- Director Seligman had no additional information to share
- Director Clift
 - Asked questions about the District’s password change schedule for Board members
- Superintendent Scott
 - Informed Board members that the Jackson Elementary School principal position will be filled by interim principals through the end of the 2014-15 school year (Laurie Lewis and Kathi Robinson will share the position, with support from Roger Will); Superintendent Scott explained that

it is difficult to attract a deep pool of applicants at this stage in the school year, but in the spring, the District will have more options

- Informed Board members that work session start times were scheduled for 6:00 p.m. in error, and will be changed to 5:30 p.m.

The meeting was adjourned at 8:45 p.m.



Approved October 28, 2014