

# 2021-22 ESSA Accountability Details Report

Public Version - October 20, 2022

**District:** Hillsboro SD 1J

**School:** R A Brown Middle School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). For more information on the transition of school identification from year-to-year please see the [School Improvement webpage](#).

## Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 2	Level 2	Level 1	Level 2	Level 2
Economically Disadvantaged	Not Identified	Level 2	Level 4	Level 2	Level 4	Level 2	
English Learners	Not Identified	Level 2	Level 1	Level 2	Level 1	Level 2	Level 2
Students with Disabilities	Not Identified	Level 2*	Level 3	Level 2	Level 4	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	
Black/African American	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	
Hispanic/Latino	Not Identified	Level 2	Level 1	Level 2	Level 1	Level 2	
Asian	Not Identified	Level 4	Level 2	Level 3	Level 2	Level 4	
White	Not Identified	Level 3	Level 2	Level 3	Level 1	Level 2	
Multi-racial	Not Identified	Level 4	Level 2	Level 2	Level 1	Level 2	

Suggested Level of Support for 2021-2022: **Not Identified** 2018-2019: **Not Identified** 2017-2018: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** R A Brown Middle School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		64.9	48.9	57.2	Average Rate	Level 3
All Students - Adjusted Denominator		699	658	1357		
Economically Disadvantaged - Percent		51.8	48.9	49.9	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		336	658	994		
English Learners - Percent		43.1	18.9	31.4	Average Rate	Level 2
English Learners - Adjusted Denominator		137	127	264		
Students with Disabilities - Percent		18.9	15.6	17.4	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		95	109	201		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		37.5	25.0	31.3	Average Rate	Level 2
Black/African American - Adjusted Denominator		16	16	32		
Hispanic/Latino - Percent		49.3	26.5	37.3	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		203	226	429		
Native Hawaiian/Pacific Islander - Percent		38.5	*	36.4	Average Rate	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator		13	*	*		
Underserved Race/Ethnicity - Percent		47.7	26.5	36.7	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		235	253	488		
Asian - Percent		83.7	72.8	78.1	Average Rate	Level 4
Asian - Adjusted Denominator		86	92	178		
White - Percent		69.8	58.0	64.8	Average Rate	Level 3
White - Adjusted Denominator		321	257	576		
Multi-racial - Percent		80.7	67.2	73.9	Average Rate	Level 4
Multi-racial - Adjusted Denominator		57	58	115		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Average Gap Score Change Details

**District:** Hillsboro SD 1J

**School:** R A Brown Middle School

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	29	-13	-42	Level 2
All Students - Denominator	695	652		
Economically Disadvantaged	-7	-13	-6	Level 4
Economically Disadvantaged - Denominator	334	652		
English Learners	-40	-86	-46	Level 1
English Learners - Denominator	137	125		
Students with Disabilities	-87	-97	-10	Level 3
Students with Disabilities - Denominator	93	105		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-5	-40	-35	Not Rated
Black/African American - Denominator	16	15		
Hispanic/Latino	-14	-67	-53	Level 1
Hispanic/Latino - Denominator	202	224		
Native Hawaiian/Pacific Islander	-18	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	13	*		
Underserved Race/Ethnicity	-15	-65	-50	Not Applicable
Underserved Race/Ethnicity - Denominator	234	250		
Asian	66	41	-25	Level 2
Asian - Denominator	86	92		
White	46	10	-36	Level 2
White - Denominator	318	253		
Multi-racial	56	27	-29	Level 2
Multi-racial - Denominator	57	57		

## English Language Arts Participation Details

**District:** Hillsboro SD 1J

**School:** R A Brown Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		98.4	96.3	97.3	Average Rate	Met
All Students - Denominator		729	701	1430		
Economically Disadvantaged - Percent		98.6	96.3	97.1	Average Rate	Met
Economically Disadvantaged - Denominator		350	701	1051		
English Learners - Percent		99.3	96.4	97.9	Average Rate	Met
English Learners - Denominator		145	140	285		
Students with Disabilities - Percent		99.0	92.4	95.3	Average Rate	Met
Students with Disabilities - Denominator		97	118	215		
American Indian/Alaska Native - Percent		100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		3	2	5		
Black/African American - Percent		100.0	100.0	100.0	Average Rate	Met
Black/African American - Denominator		16	19	35		
Hispanic/Latino - Percent		98.6	97.1	97.8	Average Rate	Met
Hispanic/Latino - Denominator		213	241	454		
Native Hawaiian/Pacific Islander - Percent		100.0	100.0	100.0	Average Rate	Met
Native Hawaiian/Pacific Islander - Denominator		14	9	23		
Underserved Race/Ethnicity - Percent		98.8	97.4	98.1	Average Rate	Met
Underserved Race/Ethnicity - Denominator		246	271	517		
Asian - Percent		100.0	97.9	98.9	Average Rate	Met
Asian - Denominator		87	95	182		
White - Percent		97.6	93.9	95.9	Average Rate	Met
White - Denominator		336	277	613		
Multi-racial - Percent		98.3	100.0	99.2	Average Rate	Met
Multi-racial - Denominator		60	58	118		

# Mathematics Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** R A Brown Middle School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

## State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		46.8	28.9	38.3	Average Rate	Level 2
All Students - Adjusted Denominator		694	646	1337		
Economically Disadvantaged - Percent		31.0	28.9	29.7	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		332	646	975		
English Learners - Percent		25.5	10.4	18.4	Average Rate	Level 2
English Learners - Adjusted Denominator		137	125	261		
Students with Disabilities - Percent		12.8	14.7	14.0	Average Rate	Level 2
Students with Disabilities - Adjusted Denominator		94	109	200		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		25.0	6.3	16.1	Average Rate	Level 2
Black/African American - Adjusted Denominator		16	16	31		
Hispanic/Latino - Percent		30.3	14.9	22.4	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		201	221	420		
Native Hawaiian/Pacific Islander - Percent		30.8	*	28.6	Average Rate	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator		13	*	*		
Underserved Race/Ethnicity - Percent		30.0	14.6	22.3	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		233	246	476		
Asian - Percent		62.8	55.4	59.0	Average Rate	Level 3
Asian - Adjusted Denominator		86	92	178		
White - Percent		53.5	33.1	44.8	Average Rate	Level 3
White - Adjusted Denominator		318	257	569		
Multi-racial - Percent		54.4	26.3	40.4	Average Rate	Level 2
Multi-racial - Adjusted Denominator		57	57	114		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Average Gap Score Change Details

**District:** Hillsboro SD 1J

**School:** R A Brown Middle School

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group		2018-19	2021-22	Change in Average		Level
All Students		-15	-70	-55		Level 1
	All Students - Denominator	693	643			
Economically Disadvantaged		-63	-70	-7		Level 4
	Economically Disadvantaged - Denominator	332	643			
English Learners		-84	-145	-61		Level 1
	English Learners - Denominator	137	124			
Students with Disabilities		-148	-153	-5		Level 4
	Students with Disabilities - Denominator	93	103			
American Indian/Alaska Native		*	*	*		Not Rated
	American Indian/Alaska Native - Denominator	*	*			
Black/African American		-80	-129	-49		Not Rated
	Black/African American - Denominator	16	14			
Hispanic/Latino		-65	-125	-60		Level 1
	Hispanic/Latino - Denominator	201	219			
Native Hawaiian/Pacific Islander		-80	*	*		Not Rated
	Native Hawaiian/Pacific Islander - Denominator	13	*			
Underserved Race/Ethnicity		-68	-126	-58		Not Applicable
	Underserved Race/Ethnicity - Denominator	233	243			
Asian		38	8	-30		Level 2
	Asian - Denominator	86	92			
White		5	-50	-55		Level 1
	White - Denominator	317	251			
Multi-racial		15	-49	-64		Level 1
	Multi-racial - Denominator	57	57			

## Mathematics Participation Details

**District:** Hillsboro SD 1J

**School:** R A Brown Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	97.7	94.0	95.9	Average Rate	Met
All Students - Denominator	728	701	1429		
Economically Disadvantaged - Percent	97.7	94.0	95.2	Average Rate	Met
Economically Disadvantaged - Denominator	349	701	1050		
English Learners - Percent	99.3	94.3	96.8	Average Rate	Met
English Learners - Denominator	145	140	285		
Students with Disabilities - Percent	97.9	89.0	93.0	Average Rate	Not Met
Students with Disabilities - Denominator	97	118	215		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	3	2	5		
Black/African American - Percent	100.0	89.5	94.3	Average Rate	Not Met
Black/African American - Denominator	16	19	35		
Hispanic/Latino - Percent	98.1	94.2	96.0	Average Rate	Met
Hispanic/Latino - Denominator	212	241	453		
Native Hawaiian/Pacific Islander - Percent	100.0	88.9	95.7	Average Rate	Met
Native Hawaiian/Pacific Islander - Denominator	14	9	23		
Underserved Race/Ethnicity - Percent	98.4	93.7	95.9	Average Rate	Met
Underserved Race/Ethnicity - Denominator	245	271	516		
Asian - Percent	100.0	97.9	98.9	Average Rate	Met
Asian - Denominator	87	95	182		
White - Percent	96.4	92.1	94.5	Average Rate	Met
White - Denominator	336	277	613		
Multi-racial - Percent	98.3	98.3	98.3	Average Rate	Met
Multi-racial - Denominator	60	58	118		

## Regular Attenders Details

**District:** Hillsboro SD 1J

**School:** R A Brown Middle School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	88
Level 3	83
Level 2	63
Level 1	<63

### State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	6-8		83.7	72.1	78.0	Average Rate	Level 2
All Students - Denominator			712	688	1400		
Economically Disadvantaged - Percent	6-8		82.2	72.1	75.4	Average Rate	Level 2
Economically Disadvantaged - Denominator			342	688	1030		
English Learners - Percent	6-8		85.0	68.4	75.7	Average Rate	Level 2
English Learners - Denominator			60	76	136		
Students with Disabilities - Percent	6-8		86.5	67.2	75.9	Average Rate	Level 2
Students with Disabilities - Denominator			96	116	212		
American Indian/Alaska Native - Percent	6-8		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	6-8		81.3	68.8	75.0	Average Rate	Level 2
Black/African American - Denominator			16	16	32		
Hispanic/Latino - Percent	6-8		83.7	65.8	74.2	Average Rate	Level 2
Hispanic/Latino - Denominator			208	237	445		
Native Hawaiian/Pacific Islander - Percent	6-8		92.3	*	68.2	Average Rate	Level 2
Native Hawaiian/Pacific Islander - Denominator			13	*	*		
Underserved Race/Ethnicity - Percent	6-8		83.3	64.8	73.6	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator			240	264	504		
Asian - Percent	6-8		94.3	89.4	91.7	Average Rate	Level 4
Asian - Denominator			87	94	181		
White - Percent	6-8		81.0	74.3	78.0	Average Rate	Level 2
White - Denominator			327	272	599		
Multi-racial - Percent	6-8		84.5	67.2	75.9	Average Rate	Level 2
Multi-racial - Denominator			58	58	116		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.



## On Track to English Language Proficiency (ELP) Details

**District:** Hillsboro SD 1J

**School:** R A Brown Middle School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		29.8	33.3	31.7	Average Rate	Level 2
Current English Learners - Denominator		57	66	123		