

A Look Inside

November 2021

Hillsboro

School District



A new elementary school, new stand-alone gyms, and more. See [page 9](#) for updates.



GETTING CREATIVE IN THE FACE OF THE PANDEMIC!

Bringing back all students, every day is the name of the game.



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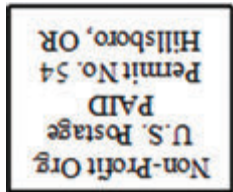


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HILLSBORO SCHOOL DISTRICT
3083 NE 49th Place • Hillsboro, OR 97124
503.844.1500 • www.hsd.k12.or.us

proud to be **HSD**

Hillsboro School District Mission:

Engage and challenge all learners to ensure academic excellence



Superintendent’s Message

Aim High in Steering

Early in my career, I taught driver education in the summers. For many of my students, it was their first time behind the wheel, which made the experience both thrilling and a bit frightening for all involved.

Probably the most nerve-wracking lesson was the one where we would venture out onto the highway for the first time. One particularly memorable experience was with a young woman who had been doing great until she looked over her left shoulder to check traffic around her and pulled the vehicle with her. Her next reaction was to push back the other direction, which obviously overcorrected our position and had us veering into the right-hand lane. I reached over to help stabilize us and once we had both taken a breath or two, I gave her this advice: aim high in steering.

When you aim high in steering, you look far ahead of your vehicle, allowing you to see what is coming and plan for smooth adjustments. If, instead, your focus is on what is directly in front of you, all of your time is spent reacting - typically in a less-than-fluid manner.

A similar principle applies to leadership. While it is tempting to spend all of our time and attention on the fires burning most brightly in front of us, doing so takes our focus off of the bigger picture and the importance of our mission.

Over the course of the pandemic and with the increased polarization that has occurred nationally and locally, we have often been forced to focus directly on what is in front of us, or over the hood, so to speak. This is a space that harbors a great deal of anxiety. What helps me lift my gaze is reminding myself to think like a teacher.

The teacher in me is concerned about students, first and foremost, and works to not get sidetracked by the issues among adults that can get in the way.

I truly believe that, at our core, all of us want to do what is best for young people - to protect them, support them, make sure they are safe and healthy, and provide them with the knowledge and skills they need to accomplish great things in life. Unfortunately, there are times when the same young people we are trying to help become the hapless victims of adult missteps.

I remind myself and my staff daily to keep the focus on students. We constantly work to focus on the positive while acknowledging people’s reality and struggles so we can be as effective as possible in serving, supporting, and engaging them.

Another great reminder is to pay attention to self-care and wellness. As flight attendants advise passengers before takeoff: if there is a sudden drop in cabin pressure and the oxygen masks deploy, secure your own mask first before assisting others. You cannot be as effective in serving others if you are not ok. I encourage everyone to think about three things they can do to bring themselves more calm, more joy, and more health - be that mental, physical, emotional, or a combination of all three.

We are extremely pleased to have all students back in our schools every day this school year. So far, things have been going well. There have certainly been some difficulties resulting from our year of distance learning and the ongoing pandemic, and we are working hard to ensure students are on track and appropriately challenged moving forward.

I am incredibly grateful to my team and our amazing staff at HSD for their dedication and commitment to our students and schools, to our students for their resilience and determination, and to our families and community members for their ongoing support and involvement. Please stay healthy and safe, and thank you for all you do.

Respectfully,

Mike Scott
Superintendent

Hillsboro Online Academy, Miller Education Center, Hillsboro Big Picture!

Hillsboro Online Academy has its second-largest enrollment ever at 946! Eight hundred thirty-eight are enrolled full-time, and one hundred eight are concurrently enrolled with their home high school.



New this year are two different learning opportunities for families in the K-6 program. There are “Guided” and “Independent” opportunities daily for all students.

Guided includes “live” instruction and guidance through lessons. Independent allows students to complete their work following the curriculum pacing guide on their own without

an expectation that they access “live” teaching times. Learn more at hsd.k12.or.us/hoa.

Any students currently enrolled at HOA who wish to return to their neighborhood school at the start of Semester 2 should start the process before Winter Break to ensure everything is in

place for a Feb. 1 start. An In-District Transfer is NOT required to return to your neighborhood school. Please complete the form at hsd.k12.or.us/return for each student, to notify HOA, your neighborhood school, and the Transfers department of your intent to return.



▲ Miller Education Center’s high school and Hillsboro Big Picture programs welcomed students back with signage this fall.

HSD Board of Directors, 2021-22

									
Mark Watson Chair	Nancy Thomas Vice Chair	Erika Lopez	See Eun Kim	Lisa Allen	Monique Ward	Yadira Martinez	Ceph Tronco Student Representative	Kaylee Vazquez Student Representative	Michelle Chen Student Representative

Proud to be HSD Welcome Back Relay



▲ Hillsboro Fire and Rescue joined the closing ceremonies to oversee the lighting of the "Olympic Cauldron."

By all accounts, our Proud to be HSD Welcome Back Relay was a huge success! Held Monday through Thursday, Aug. 30-Sept. 2, the Olympic-style torch relay covered more than 72 miles and hit 40 stops - all 37 of our school campuses, plus the new Career and College Pathways Center, Oregon Aerospace for Everyone (O-ACE) classroom at the Hillsboro Airport, and the District Office. We had more than 60 runners and 20 volunteers participate in the event, and we received an enthusiastic welcome from each school. The event concluded with closing ceremonies at the District Office, featuring the final torch run, lighting of an actual fire - approved and overseen by our friends from Hillsboro Fire & Rescue Station 3 - and sweet treats from the Kona Ice food truck.



▲ Gold medalist for most miles covered, Jason Gandee, gets a human archway reception at Butternut Creek Elementary.



▲ Elias Adams, Jason Lenahan, and Dan Abrahamson test their medals after completing their run and taking the gold for best outfit.

While all participants were amazing and much appreciated, we felt we had to identify some “medalists” in several categories:

Most Miles Covered

- Gold Medalist - Jason Gandee
- Silver Medalist - Brian Huffman
- Bronze Medalist - Angela Sellers

Best Outfit

- Gold Medalists - Dan Abrahamson, Elias Adams, Jason Lenahan
- Silver Medalist - Eliazar Andrade

Most Enthusiastic Student Runner

- Gold Medalist - Nicole Santiago
- Silver Medalist - Savannah Brown
- Bronze Medalist - Ethan Zohar

Rock Star Volunteer - Vehicle Shadowing

- Gold Medalists - Angela Sellers, Adrian Ourso, Oscar Ourso
- Silver Medalists - Sandi and Amanda Eatherton
- Bronze Medalists - Aaron, Kayli and Joshua Harrison

Rock Star Volunteer - Bicycle Shadowing

- Gold Medalist - Matt Costigan
- Silver Medalist - Jillian Johnson

Rock Star Volunteer - Stationed Along Route

- Gold Medalist - Denise McMillan
- Silver Medalist - Stephanie Davidson
- Bronze Medalist - Brittany Muir

Most Spirited School Reception

- Gold Medalist - W.L. Henry Elementary School
- Silver Medalist - Lincoln Street Elementary School
- Bronze Medalist - South Meadows Middle School

Largest School Reception

- Gold Medalist - Liberty High School
- Silver Medalist - Evergreen Middle School

Again, many thanks to everyone who participated in this event, with special appreciation to the Communications department and David Bryson in the Print Shop for their support. Visit hsd.k12.or.us/hsdrelayphotos for a gallery of photos from this inspiring event!



▲ Most enthusiastic student runner, Nicole Santiago, poses with her family and silver medalist for most miles covered, Brian Huffman.

Century Feeder Highlights

Century High School
R.A. Brown Middle School
Elementaries:
Butternut Creek | Imlay | Indian Hills
Ladd Acres | Reedville | Tobias



Tobias Elementary Students learn about the Tobias Sensory Path, which supports all students in using a wide array of strategies to help them stay calm and access more learning in the classroom.



Reedville Elementary unveiled a beautiful piece of memorabilia crafted by artist Martin Conley out of wood from the original gym floor.

Century High School students are excited to see the return of athletics and events. The "Think Pink" football game had many dressed in support.



Ladd Acres Elementary School has a new outdoor learning garden thanks to a generous donation of labor and materials from Rodney Reed of Green Earth Landscaping.

Glencoe High School
Evergreen Middle School
Elementaries:
Atfalati Ridge | Free Orchards | Jackson |
Lincoln Street | McKinney | North Plains |
Patterson

Glencoe Feeder Highlights



Glencoe High School Boys Soccer had another great year, making it to the second round of the OSAA 6A Soccer Playoffs.



Evergreen Middle School students are hard at work learning about careers in health science and other fields in their Careers in Action lab.

While reading the novel *Esperanza Rising*, W. Verne McKinney 6th graders learned about the Dust Bowl and built miniature houses able to withstand a dust storm with minimal materials.



Lincoln Street Elementary first graders are learning about the works of famous artists by making a piece of art with the same or similar style.



Hillsboro High School
 South Meadows Middle School | Groner K8
 Elementaries:
 Brookwood | Farmington View | W.L. Henry
 Minter Bridge | Rosedale | Witch Hazel

Hilli Feeder Highlights

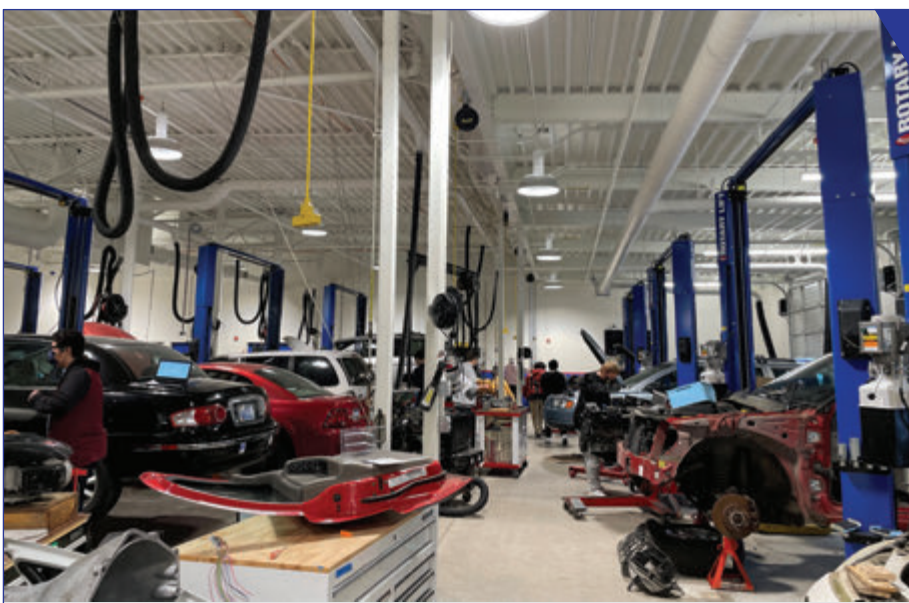


Staff and students at Groner had their first Spirit Day of the school year.

The South Meadows Middle School News Team is back with daily broadcasts, keeping students updated on current events.



Witch Hazel Elementary School partnered with OMSI for an afterschool program where students dissected insects, searched for bones, and did science experiments.



Hillsboro High students were welcomed back to campus with completed construction of new teaching spaces, including a state-of-the-art Auto Tech facility, as well as a remodeled Commons and Library.



Liberty Feeder Highlights

Liberty High School
 Poynter Middle School
 Elementaries:
 Eastwood | Lenox | Mooberry
 Orenco | Quatama | West Union



The "Mooberry Marathon" fun run fundraiser got Mooberry Elementary students engaged in some healthy outdoor physical activity. Students raised over \$7,800 to directly fund purchasing a GaGa Ball pit.



Poynter staff rep their favorite teams during Spirit Week. Fun activities were planned each day by eighth grade students.



Students, staff, and community members enjoyed Liberty High School's homecoming carnival. The fund-raising event featured food carts, games, and music, providing an opportunity for students to reconnect with friends.



Lenox Elementary School students and staff members planted flower bulbs around the exterior of the school, continuing the annual tradition that began in the 1980s.

HILLSBORO SCHOOL DISTRICT CAREER & COLLEGE PATHWAYS



HILLSBORO SCHOOL DISTRICT GRADUATES SUCCEED

➤ MORE INTERNSHIPS ➤ MORE COMMUNITY CONNECTED ➤ MORE CAREER READY



Para más información sobre el programa
Caminos a la Profesión y a la Universidad visite
WWW.HSD.K12.OR.US/CCP

Providing clear and viable pathways for all students remains a high priority in the Hillsboro School District as we continue our focus on career and college readiness. Here are some updates to our work.

Career and College Pathways Updates

by Brooke Nova, Director of CCP and Student Support Networks

Summer Internship Success!

A key element of our Career and College Pathways program is increasing access to internships to connect classroom learning to real world experience. This past summer, we worked with many community partners to create over 350 paid internships for HSD high school students that allowed them to earn elective credit toward their high school diploma!

We were excited to see the opportunities grow as industry partners such as Davis Tools, Epson, Well Life Medicine, Four Forty Six Coworking Space, and more supported our students. These paid experiences were possible through state and federal sources that funded summer opportunities focused on student engagement and credit bearing. We were also able to partner with the City of Hillsboro to connect students in Business and Marketing pathways to internships with small businesses.

"It's a win when you can match an opportunity for students to get meaningful, paid work experience while supporting small businesses," remarked Kristi Wilson, City of Hillsboro's Workforce Development. "This summer programming is something Hillsboro can be proud of."

Community partners, educators, and students saw how rewarding and valuable these internships were. "Being a part of the [HSD Early College] program led me to becoming a summer intern mentor and further exploring internship opportunities in the career field I am interested in," explains Lilah Jenae Rodriguez, second year Early College student. "I can happily say after I have completed Early College, I will be very close to earning an Associates degree and can continue pursuing a degree in business."

A large component of the summer internship program was providing the opportunity for high school students to partner with our PK-8 HSD educators, creating Career and College Pathway engagement and alignment throughout our system. For example, educators used literature to share a variety of careers in our community. One educator said, "I read two books each week in summer school, and was able to integrate them into Spanish Literacy as well as Art!" Another educator said about the book titled *Construction People*: "The author wrote intriguing poems that are very accessible to young students. The images are colorful and diverse and draw the reader in. The illustrations do not seem stereotypical, they seem to represent a diverse individuals within this trade, participating in a variety of ways." Special thanks to key supporters and partners at the Washington County Chamber of Commerce, City of Hillsboro, Hillsboro Works, Hillsboro SD Early College/Portland Community College, Downtown Hillsboro Partnership, and multiple HSD summer programs.



▲ An Intern interacts with a student during summer school.



▲ Downtown Marketing Interns helped local businesses better promote their products and services.



▲ Media Production Interns as seen here through a camera's eye.

School Year Internships

To learn about what is available and to apply, please visit the HSD Student Internship Website at hsd.k12.or.us/internships. If you are a graduated student or community member looking for employment, please go to: hsd.k12.or.us/jobfair.

We promote internship opportunities throughout the school year, so please go to our Intern Request Form at hsd.k12.or.us/intern if your company can welcome a high school intern. For further information about how you can support HSD PK-12 Career and College Pathways, such as being a career guest speaker, offering a company scholarship, or making a donation, please refer to hsd.k12.or.us/ccp.



▲ Hillsboro Mayor Steve Callaway helps Quatama students with their learning garden. Photo Credit: Brooke Solante, Media Production Intern

Coming soon - The District's new Pathways Center building on the Oak Street campus is expected to open in January 2022!

Construction is in its final stage for the District's new Pathways Center building at the corner of SE Oak Street and SE 5th Avenue on the Oak Street Campus.

The building will house five classrooms, an extended learning area, conference room, offices, and other resources to support students and staff. The location in downtown Hillsboro, near public transit, will provide students across the District with centralized access to resources to help them plan and achieve their goals for the future.

So, what will it look like? View the architect's rendering below, and visit hillsboro-bond.org for additional information including the floor plan, site plan, project updates, and snapshots of the building's progress. The total \$3.7 million projected budget for design, permitting, and construction costs includes \$1.4 million from High School Success Act funding.

The Pathways Center is the culmination of CCP and career-technical education projects made possible by the 2017 Hillsboro School District Bond. About \$14 million in projects has been completed at each of our high schools already, including a new building at Liberty High School for our Sustainable Agriculture and Design program. Classroom and workshop spaces for our Diesel Mechanic and Trades program are included in the new Transportation and Support Services building. These projects fulfill the bond's promises of enhancing existing infrastructure, providing a modern educational experience, and building for the future.

Visit hillsboro-bond.org, select "Projects by Building" and the desired building to learn more about what was done there.



▲ Architect's rendering of the District's new Pathways Center on the Oak Street Campus

CCP Family Engagement

HSD's Family Engagement team believes it is critical to engage families in the college and career preparation journey of their students. The team hosted a variety of culturally relevant college and career opportunities for both students and families, primarily for those who currently participate in our federally funded programs such as the Migrant Education, McKinney Vento, Title VI Native American/Alaska Native, English Language Learners Program, and the Latino Youth Program. The team kicked-off the year by hosting a series of virtual family college nights throughout the month of October. During these sessions, representatives from Portland Community College, University of Oregon, Oregon State University, Western Oregon University, and University of Portland provided information on admissions, financial aid, and support available for first-generation college students and their families, with an emphasis on exposing students and their families to all post-secondary pathways. To discover upcoming opportunities such as financial aid workshops and postsecondary school visits, please go to our CCP page and click the link for Upcoming Career Events.

Career Pathway One-Pagers

As a reminder, in our CCP communication toolkit are our high school one-pagers. These one-pagers highlight the courses that are a part of a specific pathway, as well as careers and postsecondary possibilities after graduation, and skill sets students will learn within a particular pathway. We hope that by providing clear information to students and families, we will strengthen their understanding of our wide variety of CCP offerings (go to hsd.k12.or.us/ccp and select the "Show Me at My School" tab).

A new tool and part of our communication plan this year is elementary one-pagers that align to our high school career pathway opportunities. Our CCP program strives to ensure our students are more career ready, and by exposing students to career and post-secondary opportunities early on, we will help them begin to understand local industries in our community. For elementary students, this entails learning about skills and interests that connect to certain career pathway programs and what those might look like in Hillsboro. All of our elementary one-pagers are available on our Career and College pathway website at hsd.k12.or.us/ccp.

Our Hillsboro Schools Foundation is currently fundraising for K-6 Career Kits: *Imagina Tu Aventura!* (Imagine Your Adventure!) The goal of the career kits is to give students a chance to engage with a variety of careers at a young age. They will take part in activities relating to the career; read about the career in culturally relevant text, with diverse characters; and have a chance to explore a variety of hands-on, career-related realia. As students experience each kit, they will have opportunities along the way to reflect on the career in a meaningful way, leading to better understanding of their interests, strengths, and areas for growth. The kits will form an elementary career and college pathway foundation, better connecting middle and high school options, and ultimately leading to a wide range of student-selected, post secondary possibilities.

Glencoe High School
CONSTRUCTION

Site Paving

Grading/Drainage

Foundation

Foundation

Foundation

Foundation

Foundation

Imagine working in the construction industry if your favorite subjects are:

Math, STEM or PE

IMPORTANT CHARACTER TRAITS TO HAVE:

GOAL SETTING

TEAMWORK

COMMUNICATION

PROBLEM SOLVING

ORGANIZATION

TIME MANAGEMENT

SELF-MOTIVATION

MORE TO EXPLORE:

THINK

What kinds of animals build houses? Birds, beavers & insects. What can you explore and learn from nature's best builders?

CREATE

Create your own blueprint of a dream classroom you would like to build.

INVESTIGATE

Read about how people in ancient civilizations built structures. Some ideas to research include: the ancient pyramids in Egypt or Stonehenge in England. How else can you explore in the area of CONSTRUCTION?

CONSTRUCTION CAREERS

Equipment Operator

Plumber

Carpenter

Cement Mason

Cost Estimator

Construction Manager

Electrician

SALARY POTENTIAL

\$15

\$5

\$5

\$5

\$15

\$15

\$5

EDUCATIONAL REQUIREMENTS

High School

High School

High School

High School

High School

High School

High School

It's never too soon to become aware, eligible & prepared for life after high school

▲ Elementary school one-pager

Student Achievement Spotlight

Lazar Isakharov

There are many words that can be used to describe Glencoe High School senior Lazar Isakharov, but lazy is not one of them.

Isakharov is Student Body President, Vice President of the school’s National Honor Society chapter, Instagram manager for Key Club, and participates in both the Speech & Debate and Environmental Science Clubs. Add to that the fact that he is a two-time USA National Ballroom Dance Champion: once in 2013 at the tender age of 8; and again in 2019 when he was 15.

Now, to his impressive list of involvements and accomplishments, he can add the Oregon Main Street 2021 “Excellence on Main” Special Project Award, sponsored by the Oregon Parks and Recreation Department. [Watch a video about Isakharov’s project at <https://youtu.be/mzbm7n-Ljwg4>.] Excellence on Main Awards were created in 2010 to recognize the efforts of those who work to revitalize Oregon’s historic downtowns and traditional commercial neighborhoods.

Isakharov’s involvement in downtown Hillsboro began at the end of his sophomore year when he saw an internship opportunity with the Hillsboro Downtown Partnership (HDP) posted on his Google Classroom site. After applying for and earning the internship, which began in July 2020, his boss E.J. Payne asked about his interests. Because he had just completed AP Environmental Science, Isakharov decided he wanted to share information with the community about bees and other pollinators.

Payne just so happened to have some empty planter boxes and knew that the space behind Bag & Baggage Production’s Vault Theatre could use some renovation. And so the idea for a pollinator garden was born with four main goals in mind: 1) Beautify the space behind The Vault; 2) provide a food source and habitat for pollinators; 3) utilize native plants and non-native cultivars; and 4) tie in literary elements because of the garden’s proximity to the theatre.

Isakharov spent the rest of the summer researching native pollinator species that would thrive in this area and in the amount of sunlight reaching the garden space. He then cross-referenced the plants with literary works to see where he could pull quotes as they related to specific names, colors, flowers, etc.

His relationship with HDP continued through his junior year, and by March 2021 Isakharov was meeting with downtown business owners to pitch his idea, describe the garden’s purpose, and explain what it would look like. After receiving approval, Isakharov and other volunteers planted the garden in the spring and early summer.

The educational component of his project was fulfilled by sharing information on the HDP website, downtownhillsboro.org/pollinatorgarden, and manning a booth at the Hillsboro Farmers’ Market, where Isakharov handed out flyers to adults and gave rock painting kits to children. The children were tasked with painting a picture of a pollinator on their rock and bringing it back to create a path in the garden. So far, approximately twenty painted rocks have been returned.



Isakharov's garden has beautified the space behind The Vault Theatre and provided a food source and habitat for bees and other pollinators.



Glencoe High School’s Lazar Isakharov wins Oregon Main Street 2021 “Excellence on Main” Special Project Award.

As the summer continued, Isakharov worked on keeping the garden maintained and the hedges trimmed. The next phase of the project will be installing a rain barrel to create a closed-loop irrigation system.

Co-worker Tess Carlin nominated Isakharov for the Excellence on Main Special Project Award and he learned he was one of two statewide winners in early October.

An excerpt from the media release reads: “Lazar has really taken this project in stride and worked hard and remained flexible while balancing school and extracurricular activities during a particularly challenging year. He has empowered his peers and HDP staff to dream big and be creative.”

For his part, Isakharov says he learned a lot about gardening and about himself: “I learned a lot more about pollinators - what they do and how important they are - and that there is a lot to consider when you’re choosing plants! I also learned that I am pretty good at planning and time management.”

Isakharov is applying to colleges now and hopes to enter the medical field - perhaps biomedical engineering or biology.

You knew we had to come back to the ballroom dancing part, right? When Isakharov was 4, his older sister Luda really wanted to dance, so their parents signed her up. Later, they signed up Isakharov as well and he ended up really liking it. He is currently proficient in ten dances: Waltz, Viennese Waltz, Tango, Foxtrot, Quick Step, Samba, Cha Cha, Rhumba, Jive, and Pasodoble. He teaches classes approximately once a week to students ranging in age from young children to older adults. He also continues to compete on a national level.

Way to go, Lazar, and best wishes to you in the future! You make us Proud to be HSD!





Hillsboro

School District Bond

BUILDING FOR OUR FUTURE

2021, the fourth year of the bond, was filled with 40 projects. The biggest highlight was completion and opening in the fall of the newest school in the district, At-falati (ah-TFAH-lah-tee) Ridge Elementary School in North Plains.

Building of the new Pathways Center proceeds toward December completion on the renamed Oak Street Campus (formerly Miller Education Center West).

Phase 1 site work for elementary school “ES29” is complete. Phase 2 is ramping up, with building construction starting in spring 2022 and finishing by fall 2023.

The year also saw many building renovations including: seismic upgrades; new entry vestibules; upgraded ADA accessibility; and dropoff and road improvements at several schools.

The final three elementary school gyms were completed this fall, fulfilling the bond promise to replace all the former “gym-cafeteriums” with eight new stand-alone gyms.


Another promise achieved was keeping the bond’s property tax rate below the targeted \$2.24 per \$1,000 of assessed value; it is now at \$2.1321.

▲ **Atfalati Ridge Elementary School:** This aerial photo provides a birds-eye view (facing south) of the new campus in North Plains. The building has a capacity of 600 students and provides the community with a new gym, lighted, synthetic turf field for youth recreation, and an emergency shelter.

2021 PROJECTS

Here are highlights from summer 2021 bond projects, with status as of press time.

New Atfalati Ridge Elementary School Opens
First students arrive for 2021-22 school year



After a dedication and open house on Sept. 2, wide-eyed kindergartners to usually-jaded sixth-graders arrived for their first day of school at Atfalati Ridge Elementary on Sept. 9. The large, two-story building in North Plains was awe-inspiring as students first gathered in the new gymnasium and cafeteria/commons area, then entered classrooms prepared for them by their teachers.

The school’s STEAM lab and think tank will further engage the students in exploration and collaboration. Four common learning areas adjacent to classrooms provide for group subject-specific education. The gym is a bright, daylighted space for PE and assemblies, and the adjacent stage doubles as the music room. On the outside, the playground, covered play area, and synthetic turf field ensure lots of space to move at recess.

Bond Promise
Atfalati Ridge is the first new elementary school to be built in the district since 2009. The 73,500 sq. ft., two-story building can house up to 600 students. It fulfills the bond promises of providing a modern education for our students and planning for growth over the next decade and beyond as the North Plains area continues to develop. Atfalati Ridge joins the just-renovated North Plains Elementary in serving the broad area.

Honoring Indigenous Peoples
Masonry and siding were designed to be complementary with the surrounding environment. The blue in the building’s colors was inspired by a traditional pigment that comes from petrified spruce pinecones and was used by tribal peoples in the Pacific Northwest.

✔ On their first day, Atfalati Ridge students line up by class in the gym before they are led to their new classrooms. The mascot logo and seasonal round can be seen on the cafeteria wall beyond.



➤ Grand Ronde tribal member and artist Steph Littlebird produced the graphic art murals placed throughout the Atfalati Ridge building, including this seasonal round. A key of the plants and animals depicted may be found on the school website.

The interior features beautiful graphic art murals created by Steph Littlebird, a member of the Confederated Tribes of the Grand Ronde, and placed throughout the building. The art highlights flora, fauna and environs significant in the Indigenous Atfalati Kalapuyan culture. A seasonal round graphic in the cafeteria/commons shows plants and animals that have importance during specific times of the year. Murals on the pony walls in the learning areas highlight environs traversed by and significant to the people, such as the lake, mountain, oak savanna, and river.

The school mascot, the blue jay (in our area, commonly known as a scrub jay), is a main character in Oregon Native lore representing a creator-like figure as well as a trickster. Stories featuring the blue jay often incorporate lessons to be learned, an apt complement to the school’s educational mission.

Quotes placed on the walls provide additional context for tribal history and culture. It is also important for the District to acknowledge and honor the Atfalati Kalapuya tribal residency, past and present, on the land on which the school now resides.

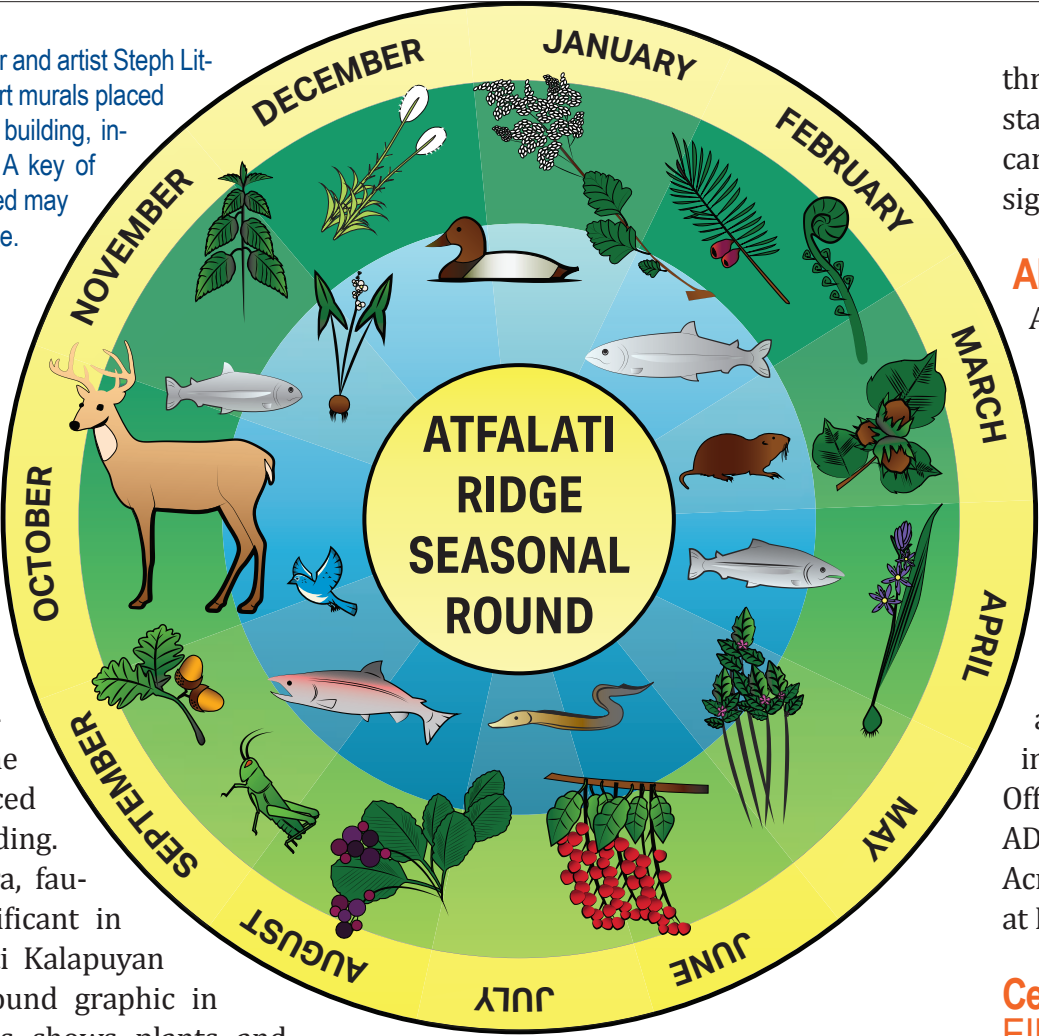
Community Resource

In addition to its educational mission, Atfalati Ridge wants to build community as well. The school expects to become a central hub for the surrounding neighborhood’s families. The gym is ready for youth recreational volleyball and basketball, and the lighted, synthetic turf field will be a valued addition to outdoor youth athletics and activities. Youth theatre and musical performances will soon grace the school’s stage. Families eventually will gather together in the commons for special events.

Because it is new construction, the building was built to the latest “immediate occupancy” seismic code. This means that, in the event of a major earthquake, the structure is able to continue standing and can serve as a community shelter in coordination with emergency response organizations and services.



Visit the school website for more information about Atfalati Ridge, including school graphics, a virtual tour, and photo galleries of the dedication ceremony and first day of school.



ES29 New Construction

Site work for phase 1 is nearly complete at ES29, a new elementary school being built in South Hillsboro, with utility trenching progressing in the area of the building site. Phase 2, constructing the school building, will begin in spring 2022. Read more on page 7.

Entry Vestibules and Security Upgrades Allow for More Secure Monitoring

In 2021, new vestibules at the main school entries, part of the bond promise to prioritize safety and security, were constructed as part of overall building renovations at Farmington View, Ladd Acres and North Plains Elementary Schools and Groner K-8 School. Individual vestibule projects also took place at W.L. Henry, Indian Hills, Minter Bridge, and Tobias.

The entry vestibules improve monitoring of visitors, enhance security, and limit access into the building. After doors close at the beginning of the school day, visitors are required to ring the video doorbell to request entry before they complete check-in at the main office. All other doors remain closed and locked from outside entry (they can be exited in emergencies). Authorized staff use their programmed badge keys to access the school.

In 2022, new vestibules will be built at eight remaining elementary schools and the District Administration Center, completing this category of work. In addition to the entry vestibules, additional security upgrades are being implemented

➤Indian Hills: visitors need to ring the video doorbell and check in at the main office through its new entry vestibule.

throughout the district that include not only staff badge key access cards, but also security cameras, strobes, and audio/visual warning signals inside and outside the buildings.

ADA Accessibility

Access has been improved for those with disabilities with the addition of elevators, ramps, lifts and accessible restrooms at several schools. Elevators were installed at Butternut Creek Elementary and Groner K-8 School, and a new ramp added at Farmington View, to provide access from the main building floors to the cafeterias downstairs. A new ramp also was built at Hilhi’s entrance. Lifts were added adjacent to the stages at Ladd Acres, McKinney and North Plains Elementary Schools. Offices or work spaces were converted to ADA-accessible restrooms at Jackson, Ladd Acres and McKinney Elementary Schools and at Peter Boscow.

Century High School EIFS

Parts of Century High School’s exterior insulation and finish system, or EIFS, that clads the building was replaced to eliminate potential water intrusion issues. This work involved removing the existing EIFS, installing new moisture barriers and cladding, and painting. Some windows in the auxiliary gym also were replaced. Project archive: bit.ly/3nukAsI.

Farmington View Elementary School Building and Dropoff Improvements, Roofing

In addition to a new entry vestibule and ADA access ramp, bond work included HVAC upgrades that installed air conditioning, new double-paned windows, and blinds—these have already made a difference in Farmington View’s classroom comfort, helping to keep students focused on learning. Not as evident are the seismic upgrades made behind walls up to the roof to bring this older building up to “safe exit” standards. Fresh paint brightened up the school interiors. Outside, the dropoff areas and parking lots were reconfigured for more efficient traffic flow, and were smoothed out with fresh coats of asphalt. Project archive: bit.ly/3bZ1g1Y.



Groner K-8 School Building Improvements

The Groner building was essentially overhauled with safety and seismic renovations, domestic water pipe replacement, and roofing upgrades. However, with a building originally erected in 1949, surprises do occur when it is stripped open. As a result, seismic work in the gym was postponed to add steel roof trusses to provide more structural support for the roof. Although the gym roof has withstood decades of snow loads, the safety of students and staff requires an abundance of caution. A temporary gym was rented





▲ **Hilhi:** New concrete landings and walkways transform the front of the school.

so that students could continue to have PE in a dry, conditioned space until the school gym repairs are completed by early 2022. After repairs, the school gym will meet current “safe exit” seismic standards, like the rest of the renovated building, which will result in a safer structure for the Groner community. Project archive: bit.ly/3BZ0Cf9.

**Hillsboro High School
Concrete Replacement, Landscaping**

Hilhi entrances have a fresh look with the addition of new concrete landings, ramp and walkway at the front of the gym and administration building. Phase 2 of new landscaping around the campus will take place shortly. Project archive at bit.ly/3ccPsJD.

**Ladd Acres Elementary School
New Gym, Playground, Renovations**

Ladd Acres students began using their gym and playground at the start of the school year. An upgraded HVAC system added air conditioning; commissioning to fine-tune the system is progressing. The new entry vestibule provides enhanced security. Seismic work, a new lift and ADA restroom upgraded the building’s structural safety and accessibility. Project archive: bit.ly/32VdmnY.



▲ **McKinney:** Renovations to the media center provide a brighter, more comfortable space.

**McKinney Elementary School
New Gym, Building Renovations**

The media center and hallways were dramatically transformed as part of interior renovations that included seismic work and HVAC upgrades throughout the building. New lighting and fresh paint brighten the spaces. The biggest addition to the school is the new stand-alone gym. McKinney also received a new entry vestibule, lift and ADA restroom. Project archive: bit.ly/2QxD0Nk.

**North Plains Elementary School
Building Improvements**

Renovations at North Plains included seismic and HVAC control upgrades as well as a new entry vestibule and lift to the stage. Skylights were replaced, bringing more daylighting into the building, and roofing work added life to the building’s cover. The very old boiler was replaced with more modern equipment. Portables have been moved out (to the Peter Boscow campus) and replaced with a new playground. Project archive: bit.ly/2HSsxYx.

**Oak Street Campus
(formerly Miller Education Center West)
Pathways Center**

Construction of a new building to house several career and college pathway programs is progressing toward a mid-December completion. Cabinetry and tilework are going in, and ceiling work will start soon to cover up the overhead HVAC ductwork and electrical conduit. Watch for news of a dedication and open house in early 2022. Project archive: bit.ly/363CikX.

◀ **Ladd Acres:** A new lift next to the stairs provides ADA access to the stage.



▲ **Pathways Center:** Cabinetry is being installed in the lobby area.

**Peter Boscow Building/
Hillsboro Online Academy
Building Improvements**

Throughout the building, seismic upgrades were implemented from the basement area to the gym roof, to bring up the building to current “safe exit” standards. New lighting and paint also brighten up the basement space. Two portables were moved from North Plains to provide added space for Hillsboro Online Academy programs. A new fire lane also was constructed for better access in case of emergencies. Project archive: bit.ly/3v8PJV3.

Other Summer 2021 Projects

- New monument signs at the front of Glencoe and Hillsboro High Schools
- Baseball field improvements at Glencoe and Liberty
- HVAC upgrades to add air conditioning to the cafeteria and library at W. L. Henry
- Half-street improvements at the front of Indian Hills Elementary
- Fencing at Poynter Middle School and Hare Field
- Roofing repairs or upgrades at W.L. Henry, McKinney, Minter Bridge and Tobias Elementary Schools
- New playground at Minter Bridge
- Network room upgrade at West Union

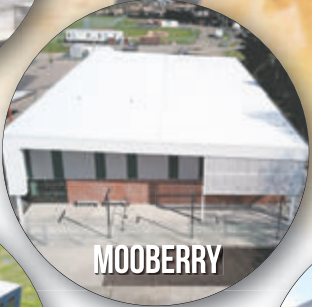
Currently underway are upgrades to the network room at the Administration Center. All project archives may be found under “Projects by Building” on the hillsboro-bond.org site.

▼ **ES29:** Phase 1 site work in 2021 included the base for the turf field and the dropoffs/parking lots. The building will be constructed where utility trenching is now taking place.





HILLSBORO SCHOOL DISTRICT BOND: fulfilling the 2017 bond promise for the future of Hillsboro's students



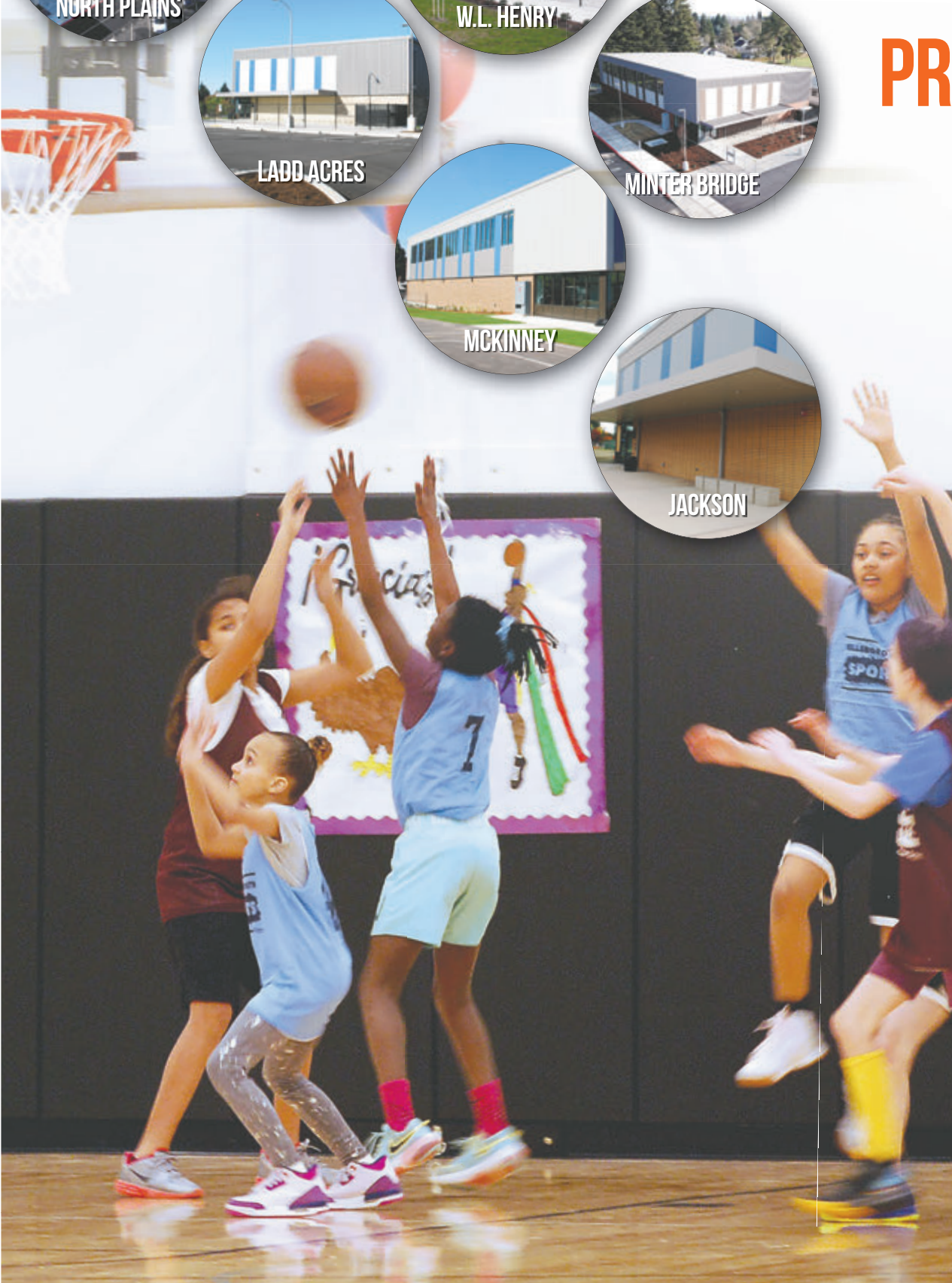
▲ **Jackson Elementary:** kindergarten students enjoy their first day of PE in the final gym to be built with the bond.
▼ **Eastwood Elementary:** girls participate in the first community recreational basketball game in the bond's first new gym.

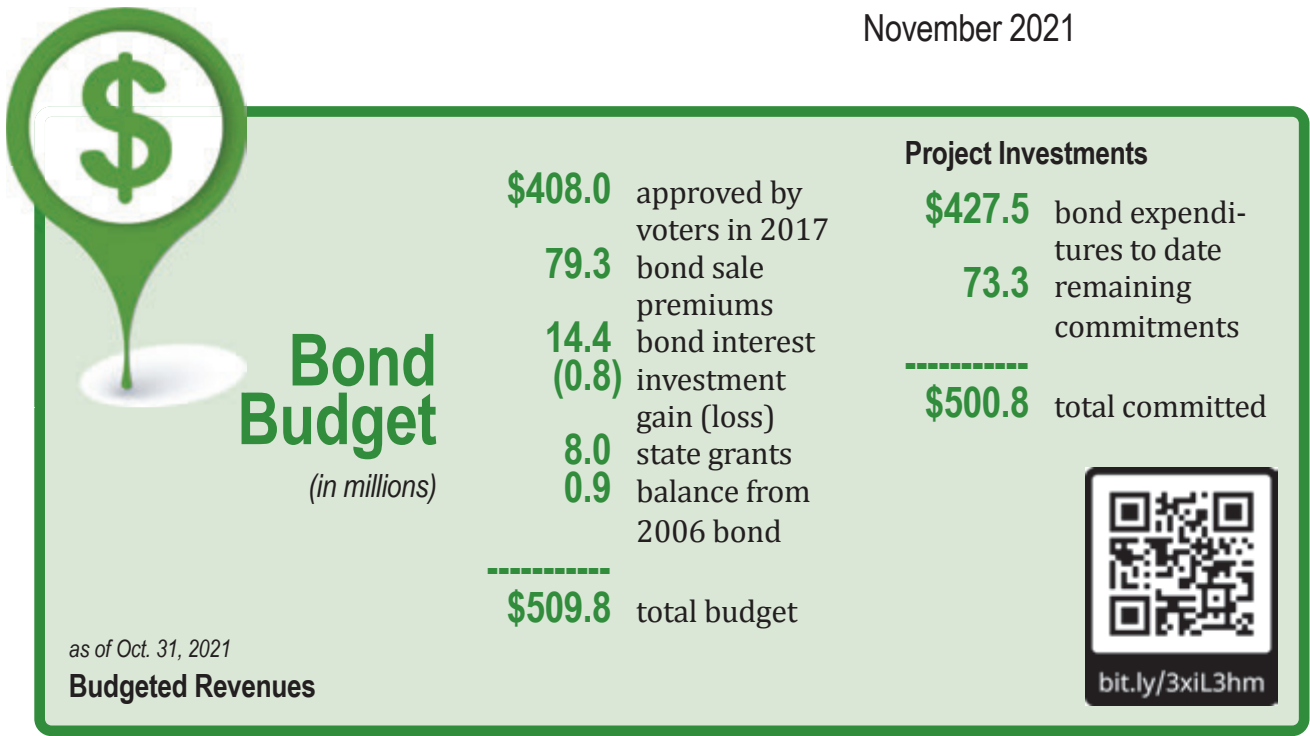
PROMISE FULFILLED: Eight New Gyms

Former elementary school “gymacafetoriums” no longer need to share PE classes with meal services. Fulfilling the bond promises of alleviating crowding and planning for growth, eight new, stand-alone gyms were built over the past few years, providing ample indoor space for students to partake in PE. The gyms also provide assembly areas for the schools as well as much-needed resources for youth recreational volleyball and basketball. Built to current seismic standards for “immediate occupancy,” the neighboring community benefits from having a nearby emergency shelter in case of a major earthquake.

The first gyms were completed in early 2020 at Eastwood and Mooberry Elementary Schools. This year, W.L. Henry, Minter Bridge, North Plains, Ladd Acres, and McKinney followed, with Jackson’s being the final gym constructed. All of the gyms are nearly identical, with two stationary basketball hoops and four retractable hoops. Each features remotely-powered electronic scoreboards, window blinds, and projection screens. Audio-visual equipment includes a projector and sound system. PE teachers have an office and equipment storage space. Restrooms provide ADA accessibility and, during youth league practices and games, a family restroom with a changing table also comes in handy.

Our children and community across the district will be able to use and enjoy these facilities for many decades to come.





Another Promise Kept

The 2017 Bond renewed the property tax rate of \$2.24 per \$1,000 of assessed value that existed at the time of passage, but also promised not to exceed that rate over the life of the bond. The bond promise is being kept: the current property tax rate is now \$2.1321. For a home assessed at \$400,000, the original bond-related tax would have totaled about \$896. If that assessment increased 3 percent to \$412,000, the total tax could have been \$923 with the original tax rate, but the total is now \$878 with the lower tax rate. Note that your county of residence assesses the values subject to property taxes.

Leveraging Other Funding Sources

Where eligible, the District has actively sought grants to further stretch the funding for bond projects by obtaining matching or supplementary funds to fulfill the capital project scopes.

Oregon Measure 98/High School Success

Passage of Measure 98 by Oregon voters in 2016 enabled funding to further renovations at the district’s four comprehensive high schools. Specifically, \$3.5 million each was used to add, renovate or expand career-technical education facilities and infrastructure. High School Success web site: bit.ly/3HdyOYj.

Oregon School Capital Improvement Matching (OSCIM) Program

The State of Oregon’s Department of Education provided an \$8 million OSCIM grant in November 2019 to reimburse capital expenditures for constructing

the replacement of Brookwood Elementary School. This included portions of architectural and professional services and permits as well as the building construction costs. In all, OSCIM reimbursed about 21 percent of Brookwood’s \$37.6 million budget. OSCIM web site: bit.ly/3qn8x3W.

Oregon Green Energy Technology (GET) Program

The bond is required to set aside 1.5 percent of the budget for projects over \$5 million toward implementation of green energy technology. This means nearly \$1.7 million of GET money is available, where feasible, on eligible expenditures. Currently, about \$0.4 million is being set aside to install rooftop solar panels on the new ES29 building. The remainder is being reserved for Liberty’s solar array, subject to evaluation of the eligibility of project cost line items to meet GET funding requirements. GET web site: bit.ly/3qqU7Qj.

canopy. A large portion of this budget may be offset by funding from the State of Oregon’s GET program.

An open, 3,600 sq. ft. area under the canopy provides covered workspace for students in the Sustainable Agriculture and Design career-technical education program. A 900 sq. ft. enclosed room houses the mechanical and electronic equipment where students can learn how photovoltaics work and enables them to monitor and analyze the data that comes from solar power production.

Design and costs are expected to be finalized in February 2022, after which the bidding process for the project will occur. Construction is scheduled for summer to fall 2022. Future updates will be posted to: bit.ly/3BKeQRf.

ES29—Phase 2

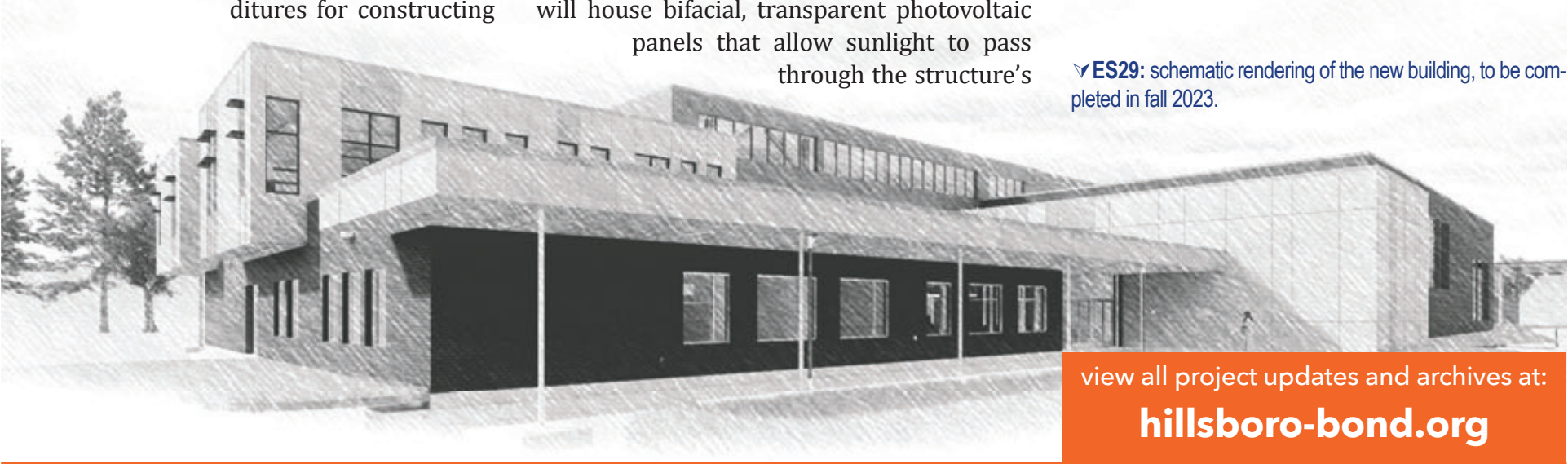


Continuing with the phase 1 site work that started in spring 2021, the ES29 project will continue with phase 2 construction of the building. Pending COVID-19 restrictions, a groundbreaking ceremony is being planned for spring 2022. Watch for upcoming news as details are finalized.

The school is located in south Hillsboro, at SE Kinnaman Road and SE Reed Drive (Reed’s Crossing development) and follows in the design footsteps of the new Atfalati Ridge and replacement Brookwood Elementary Schools, oriented to fit the property lot. At approximately 73,500 sq. ft., the building also will have a capacity of 600 students. It is currently expected to feed into South Meadows Middle School and Hillsboro High School.

In 2023, several months prior to the school’s opening, school naming, mascot selection and attendance boundary processes will take place, with feedback from the community and final selections by the School Board. Slated to open in fall 2023, this will be the final elementary school to be built with the 2017 Bond. View project updates at: bit.ly/3k6N1MQ.

ES29: schematic rendering of the new building, to be completed in fall 2023.



view all project updates and archives at:
hillsboro-bond.org

COMING IN 2022*

Safety and security upgrades at:

- | | |
|-----------------------|-------------|
| Administration Center | Orenco |
| Facilities Building | Patterson |
| Free Orchards | Quatama |
| Imlay | Witch Hazel |
| Lincoln Street | |

Other projects:

- Hare Field - water pipe replacement
- Hilhi - exterior painting
- Liberty - solar photovoltaic array
- Orenco - rooftop condenser unit replacement
- Patterson - rooftop condenser unit replacement
- South Meadows - electrical service upgrades, generator
- Tobias - bus dropoff improvements

Transportation (Walnut Street) Facility - HVAC upgrades; roofing; upgrade electrical service and generator
Witch Hazel - roofing

New construction:

ES29 - begin phase 2 building construction in spring (continue to completion by fall 2023)

*construction schedules and scope are subject to change

Community Partners

City of Hillsboro

Meet Rania Ayoub: Hillsboro’s Community Engagement Manager



Hearing and including all community voices as part of the decision-making process is the focus of the City of Hillsboro’s new Community Engagement Manager, Rania Ayoub.

Rania is a familiar face to many Hillsboro students, families, and community partners. As Youth Workforce Development Coordinator for the City of Hillsboro, Rania has provided staff leadership for Hillsboro’s Youth Advisory Council. Rania previously worked in community outreach and communications, including ten years of service with the Muslim Educational Trust.

Read more about Rania & watch her introductory video at [Hillsboro-Oregon.gov/News](https://hillsboro-oregon.gov/News).

Block 67 Update & Community Survey Results
Making Downtown Hillsboro a more vibrant, livable place continues to be a top community priority. The redevelopment of Block 67 (between 6th & 7th avenues, Washington & Baseline streets) will help further meet the community’s goals. The City is now working to identify a development partner for the site.

In September, more than 1,160 community members responded to a community survey in English & Spanish about Block 67 priorities, concerns, and ideas.

See the survey results & learn more at [Hillsboro-Oregon.gov/Block67](https://hillsboro-oregon.gov/Block67).

Support for Downtown Hillsboro Businesses is ‘Lighting Up’

Look for enhanced winter lighting around Downtown Hillsboro’s Cultural Arts District, including along 10th Avenue, the Shute Park campus, the Historic Downtown Core, M&M Marketplace, and the Hillsboro Civic Center.

Modern LED lighting will help accomplish several City of Hillsboro goals to:

- Create a more welcoming environment
- Help community members stay connected during winter months
- Increase visibility at night
- Encourage shopping, dining, and support for local businesses
- Lift spirits during COVID-19 while respecting health and safety protocols

See photos of the enhanced lights & learn more at [Hillsboro-Oregon.gov/News](https://hillsboro-oregon.gov/News).

Future Hillsboro Park to Feature the City’s First Inclusive Playground

The first inclusive playground ever to be built in the City of Hillsboro is the primary design feature of plans for a new 11-acre park in the center of Hillsboro.

The park and playground will be located immediately south of the Hidden Creek Community Center, across the street from the existing 53rd Avenue Community Park. Construction is expected to begin in 2022, with an anticipated opening in 2023.

Hillsboro Parks & Recreation Department staff continue to engage with the community to help ensure the inclusive park and playground are designed for everybody, including individuals with different physical, cognitive, and sensory needs.

Learn more about the park & playground project at 53rdAveParkWest.com.

Bag & Baggage Productions

Bag&Baggage Productions has two holiday offerings for the month of December 2021.

- Fake Radio presents “*It’s a Wonderful Life*,” with special guest star Mindy Sterling, Saturday, Dec. 4 at 7:30 p.m.
- David Saffert & Courtney Freed Present: *Silver & Gold*, Friday through Sunday, Dec. 17-19; Friday and Saturday at 7:30 p.m., Sunday at 2 p.m.

Tickets are pay-what-you-will; additional funds will help support ongoing theatre operations. For more information, visit bagnbaggage.org.

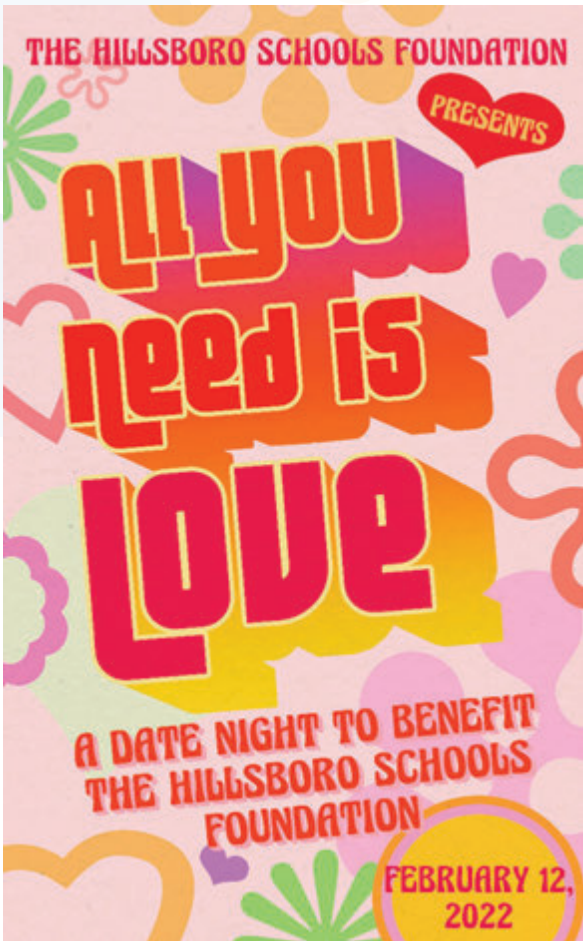
Hillsboro Schools Foundation

Another school year is underway and there are some exciting things happening at the Hillsboro Schools Foundation. Over the summer, we talked with hundreds of community members who stopped by our booth at Saturday Farmers’ Markets and the Tuesday Night Markets. We also hosted our first annual “HSF Alumni Duffers Golf Tournament” at McKay Creek Golf Course. We established the HSF Alumni Network which allows Hillsboro graduates to stay in touch and informed about what is happening in our community. Finally, working closely with HSD, we launched our next major initiative – *Imagina tu Aventura!* (“Imagine Your Adventure!”). Our goal is to put age-appropriate career kits in every elementary school classroom. With these bilingual kits, students can explore different career paths and see how the subjects they are learning about can help prepare them for their future.

How can you help HSF continue to grow and fund innovative programs in our

schools? Consider donating during our #GivingTuesday fundraiser on Tuesday, November 30, or through a year-end donation to support the programs HSF funds. We always need volunteers to help with our events and programs. In addition, if you are a District employee or a parent volunteer at any HSD schools, you are always welcome to participate in our grant cycle and submit a grant application in the spring. All of this information can be found on our website – hsfonline.org.

Lastly, please save the date for our annual Gala & Auction on Saturday, February 12, 2022. This year’s theme is “All You Need is Love: A Date Night to Support the Hillsboro Schools Foundation.” So order your cupid costume or favorite groovy outfit now and get ready to have a great time! Thank you for your incredible support!



Washington County Chamber

The newly-renamed Washington County Chamber is pleased to present the annual Crystal Apple Awards for excellence in education.

Nominations will be accepted starting in December for staff members in all categories: Licensed, Classified, and Administrator/Supervisory-Technical.

Additional information is available at washingtoncountychamberor.com/crystal-apple-awards. The Crystal Apple Awards dinner will be held from 5:30 p.m. to 9 p.m. on Thursday, Apr. 21, at NW Events & Environments.



Volunteers & Donations

Do you know a great thing about **volunteers**? They find opportunities to make a difference; in spite of closed doors (literally), volunteers show up and show they care.

One way volunteers helped this summer was by turning out in droves to beautify our campuses and welcome students back to their first all-in-person instruction in September. The following organizations adopted 21 schools and gave them some much-needed love and attention, making them beautiful and inviting for returning students and staff.

- 26 West Church
- Alliance Bible Church
- Aloha United Methodist Church
- Calvary Chapel
- Church of Jesus Christ of Latter-day Saints
- Epic Life Church
- Evergreen Christian Center
- Harvest Community Church
- Helvetia Community Church
- Hillsboro Presbyterian Church
- Sonrise Church
- Trinity Lutheran Church
- Washington County Sheriff's Office
- West Valley Church
- Westside Community Church

These volunteers did such excellent work that a community member wondered if we had brought in professional landscapers! While they weren't professionals, according to one principal, they were FUN (and amazing)! Beyond landscaping, many of these organizations also made signs and cheered for students as they arrived on that first day of school. It was incredibly heartwarming to see students responding to the attention and encouragement. Parents at one elementary school told staff that seeing volunteers holding signs in their family language made them feel they were leaving their children in a very safe place. We deeply appreciate volunteers making our students and families feel welcome and safe!

And do you know an incredible thing about **donors**? When times are lean and hard, they find ways to give, and give bountifully!

While we have countless individuals and organizations that give directly to schools and programs, we also have those who give to the district so we can allocate funds, food, and materials to schools. The following organizations did just that this summer:

- Bretthauer Oil Company
- CoorsTek
- KGW School Supply Drive
- Hillsboro Presbyterian Church
- Portland Chive
- Qorvo

The photos tell the story - we were able to support so many students with the generous donations we received! But the generosity doesn't stop with summer school supply donations. Operation School Bell, Christmas for Kids, the Elks' Coat and Holiday programs, and individuals and organizations are all currently stepping up to help students and families in need during the holiday season.

We are so fortunate to have, and so thankful for our volunteers and donors. Your generosity inspires us; you truly are awesome!

"Volunteers are not paid — not because they are worthless, but because they are priceless."

—Anonymous



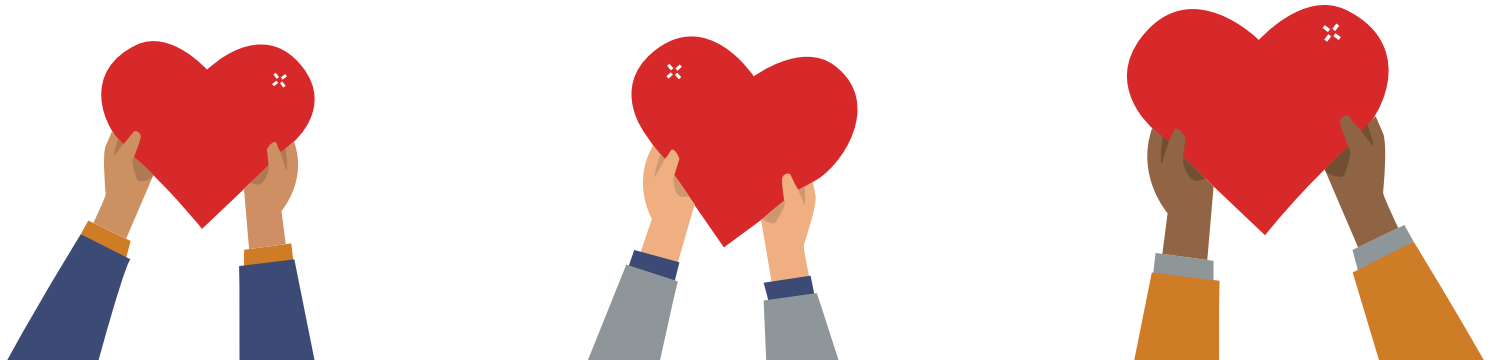
▲ Much needed school supplies were made available this year, thanks to generous cash donations.



▲ Individuals and organizations throughout the community helped with school supply drives and direct giving campaigns, like this one organized by Bretthauer Oil [photo shows HSD Volunteer Coordinator, Coleen Garrett].



▲ Washington County Sheriff's Office volunteers helped to landscape and beautify Lenox Elementary and other campuses.



We appreciate the students, staff, families,
and community members that have
helped to make the 2021-22 school
year possible. Thank you!

proud to be **HSD**

Welcome Back, Volunteers!

Volunteers are critical to the operation of our schools. From helping out in the classroom, to chaperoning field trips, to putting on events and more, volunteers provide an important link between schools and our community.

One of the unfortunate byproducts of the pandemic has been a suspension of school-based volunteer programs. Now, however, we are ready to welcome volunteers back to our schools and we invite you to register.

Because the safety of our students is paramount, all volunteers are required to undergo a state-level criminal records check and sexual misconduct verification, and provide proof of COVID-19 vaccination, per the Governor's vaccination mandate.* (*Volunteers may fill out a form requesting a medical or religious exception; however, these will only be considered on an as-needed basis as staff availability allows. Anyone receiving an approved exception will be required to follow a set of increased safety measures when volunteering.)

In addition, all volunteers will need to submit to a fingerprint-based criminal records check by March 28, 2022, in order to continue volunteering. Until this check is completed, volunteers will not be assigned duties that



could put them in a situation where they have direct, unsupervised contact with students.

If you have a current volunteer application on file, you should have already received

an email from Human Resources letting you know about updates to our volunteer process and providing information on how to complete your fingerprint-based criminal records check.

Once the state-level criminal records check has been completed, you will receive a separate email asking you to upload proof of COVID-19 vaccination. Once that is submitted and your sexual misconduct verification is complete, you will receive a final email letting you know your application is approved. At that point, you can begin volunteering.* (*If you do not complete the fingerprint-based criminal records check by March 28, 2022, your volunteer status will go from "approved" to "pending" and you will not be allowed to continue volunteering.)

If you do not have a current volunteer application on file, please visit www.hsd.k12.or.us/volunteer to read the volunteer handbook and fill out the volunteer application to start the process. If you have questions or need assistance, please email the volunteer manager, Kristina Gantt, at ganttk@hsd.k12.or.us or 503-844-1506.



**You can make
a difference!**

Join our team!



WE ARE HIRING

- Administrative Support
- Bus Drivers
- Custodians
- Dispatchers
- Driver Trainers
- Education Assistants
- LPNs
- Mechanics
- Nutrition Staff
- RNs
- and more...



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FLEXIBLE SUBSTITUTE JOBS AVAILABLE

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- Clerical Staff
- Custodians
- Teachers
- and more...

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