



# GLENCOE HIGH SCHOOL INSTRUMENTAL MUSIC

Imagine working in the Music industry if your favorite subjects are:  
**Music, Stem or Art**

## IMPORTANT CHARACTER TRAITS TO HAVE:



SELF-  
CONFIDENCE



APPRECIATING  
DIVERSITY



SELF-  
DISCIPLINE



COMMUNICATION



REFLECTING

## WAYS TO EXPLORE:

### THINK

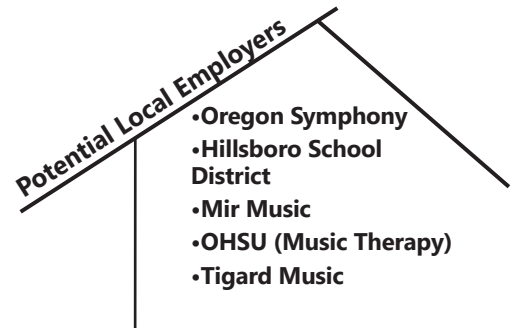
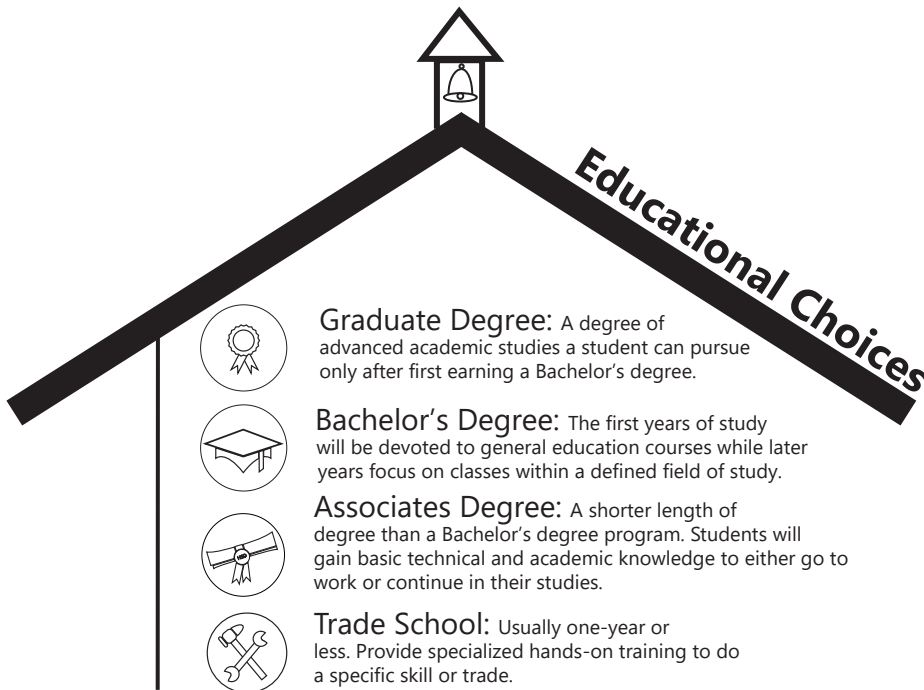
•You may not have your own musical instrument right now, but there are lots of household objects that can be used to create music- things like pots and pans, lid covers, rulers, pencils or glass bottles filled with water to different levels. What else can you use to make music right now?

### CREATE

•Make up your own beat to a song by tapping a rhythm using your fingers on a table. Change up your rhythm by going faster or slower.

### INVESTIGATE

•Listen to music from famous classical music composers such as Beethoven, Bach, Mozart or Wagner. Do you have a favorite composer? Do you have a favorite instrument? How else can you explore in the area of **INSTRUMENTAL MUSIC?**



| INSTRUMENTAL MUSIC CAREERS | SALARY POTENTIAL | EDUCATIONAL REQUIREMENTS |
|----------------------------|------------------|--------------------------|
| Music Producer             | \$\$             |                          |
| Music Composer             | \$\$             |                          |
| Music Therapist            | \$\$             |                          |
| Sound Engineer             | \$\$             |                          |
| Conductor                  | \$\$\$           |                          |
| Professional Musician      | \$\$\$           |                          |
| Music Teacher              | \$\$\$           |                          |

◀◀◀ It's never too soon to become aware, eligible & prepared for life after high school. ▶▶▶